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สรุปผลการวิจัย

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Inculcation of Ethical Values and Discipline into Children and Youth
in Three Southern Border Provinces : Pattani, Yala and Narathiwat

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Abstract

The purposes of the research are to study the comparative content and features of the process of cultivating ethical values and discipline into children and youth in three southern border provinces of Thailand and to explore for success and failure of cultivating of ethical values and discipline process into children and youth in three provinces.

The results were found that means of the process of cultivating ethical values and discipline into children and youth in three southern border provinces of Thailand is clearly aimed to produce “*upstanding citizen*”. The process of cultivating ethical values and discipline into children and youth initially is given emphasis on the principle of faith and then is underlined the principle of practice. Once the principle of faith and the principle of practice consolidated, the children and the youth are taught about ethic (al-ihsaan) in ethical subject. Content and curriculum for cultivating ethical values and discipline, which rest on Islamic education system, in Islamic private schools are focused on “*prayer*”.

Success and Failure of the process of cultivating ethical values and discipline into children and youth in the three border provinces found that there are strong point, weak point, obstacle and opportunity, concluded as follows. **Strong Point** is that Islamic teaching does conclude every aspect of life, individually, family, socially and nationally. **Weak Point** is that students decline to listen to Islamic lecture/lecture. Due to Deficit Hyperactivity Disorders, teaching complying with curriculum is demanding. As for the remuneration of the teachers, it is paid lower than their educational diploma so, most of the teachers must have part-time job such as rubber tapping or trading leading them to spare their time to do the part-time jobs. Therefore, paying attention to the lesson preparation is less. **Opportunity is** that Ethic training center is regarded as a platform for intern of Islamic private school students interested in being a teacher and developing their teaching skills. More importantly, the ethic training center will be public property where the people have collective administration by making use of estate of mosque, resulting in close relationship between the people and mosque. **Impediment is that** mosque ethic training center system is lacking of teacher. The educational system of the Islamic private schools is called as single-Muslim students system which is seen as lack of diversity. Consequently, students cannot exchange ideas to different religion and culture students.