

- **Prevention of Corruption through Education**
- **Corruption Prevention among Youth**

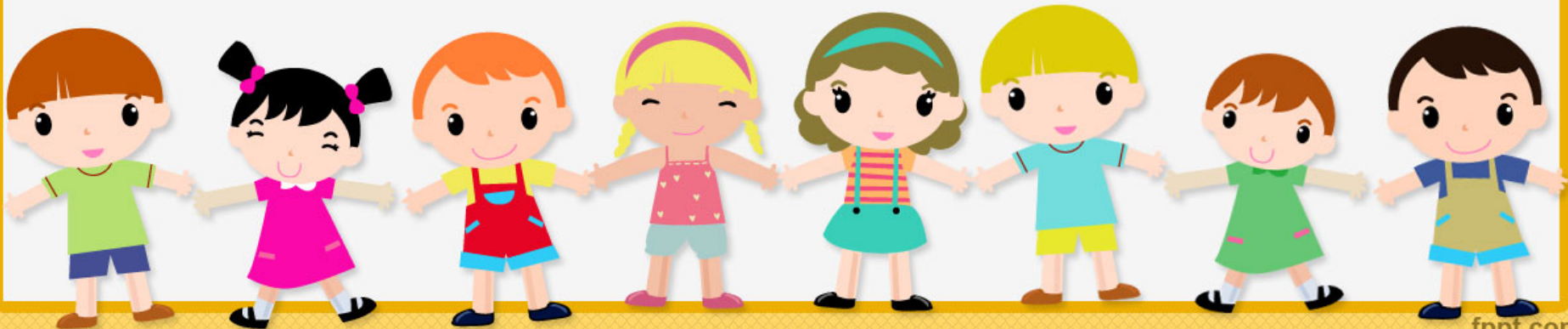


**NACC Thailand**  
**11<sup>th</sup> SEA-PAC Annual Meeting**  
**1-3 December 2015**

# THAILAND'S NATIONAL ANTI-CORRUPTION STRATEGY: PHASE 2 (B.E. 2556-2560) 2013-2017

## Vision

**“Enhancing Thai society to uphold disciplines with transparency, to firm undertake integrity and morality, to cohesively protect and suppress corruption and to be realized in international arena.”**



# The Strategy concerning with Education and Youth

## Mission No.1:

To enhance and strengthen integrity, morality and consciousness on anti-corruption including to shift paradigm with awareness of public interests of the Country of all sectors in Thailand, especially those politicians and government officials



## Main Objective No.1:

To leverage awareness and responsibility for collective interests and benefits, particularly of persons holding political ranks and personnel relating to anti-corruption responsive organizations;



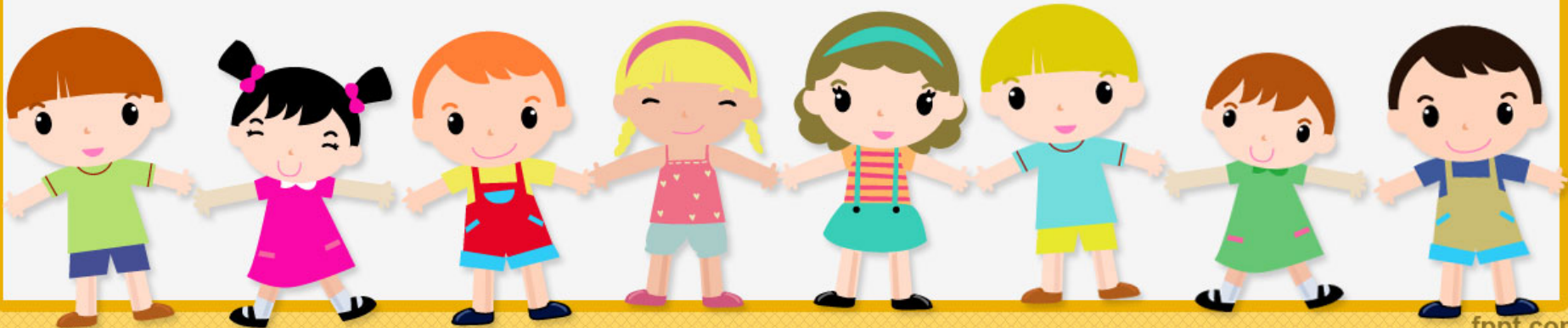
## Strategy No.1:

To cultivate and reawake awareness on anti-corruption with more focusing on shifting of paradigms of individuals in all sectors with concerns of public interests;



## Guidance/Measures:

1. To promote livelihood with sufficient economy;
2. To promote provisions of penalty in the Code of Conduct of all sectors;
3. To use education and religion as tools for cultivating, reawaking and shifting of paradigm of young generations, government officials and persons holding political ranks;
4. To improve quality of life of public and government officials;

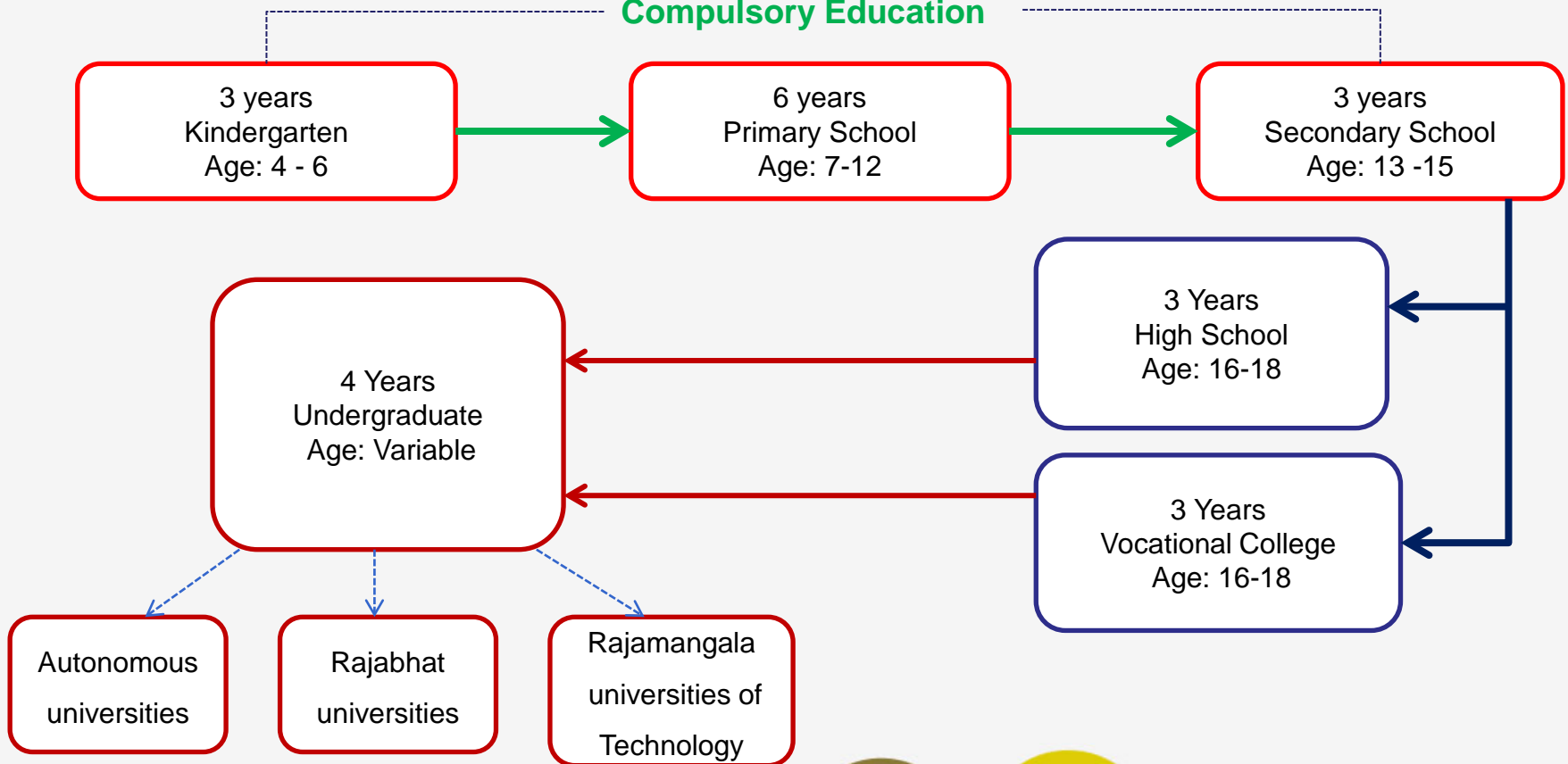




# Prevention of Corruption through Education

# Thailand Education System

## Compulsory Education



# Upright School Project



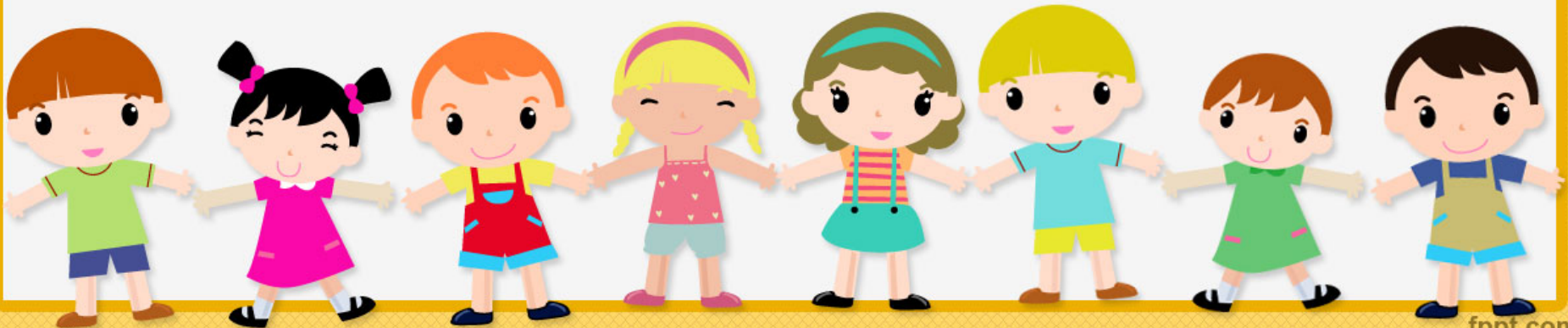
โครงการเสริมสร้างคุณธรรม จริยธรรมและธรรมาภิบาลในสถานศึกษา

โรงเรียนสุจริต  
Upright School Project

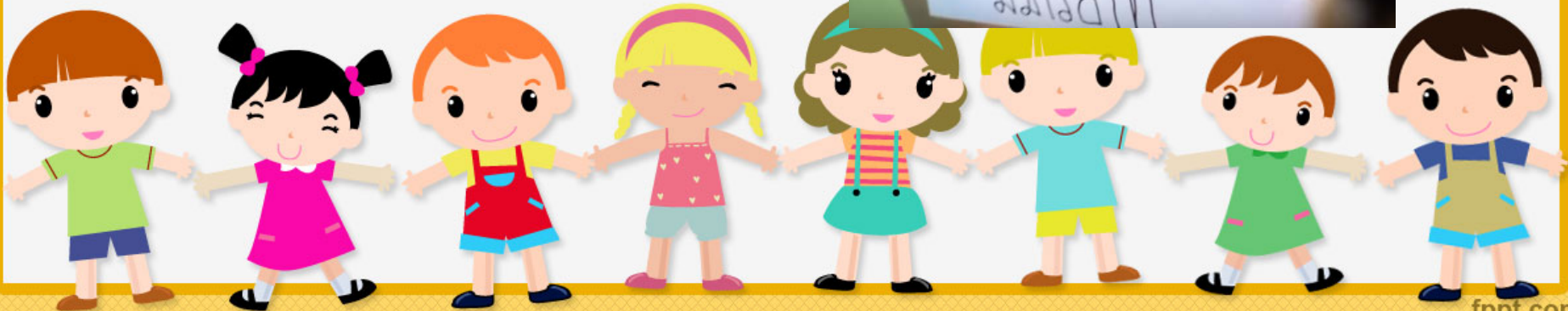
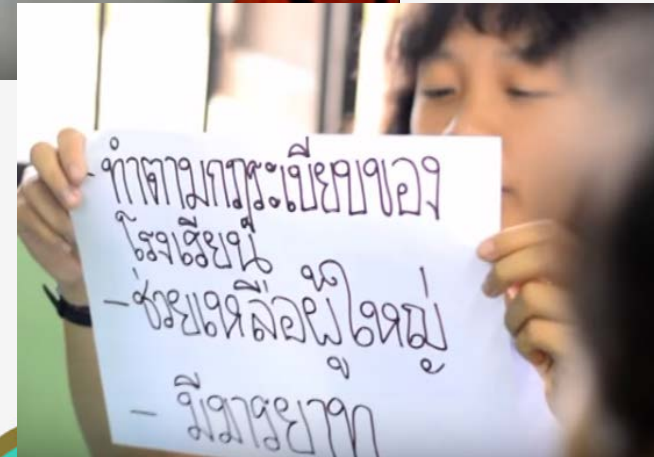
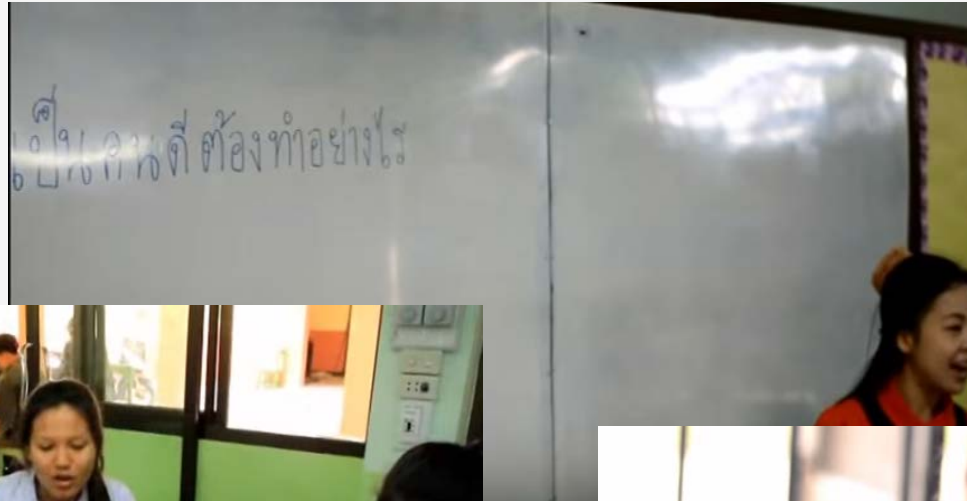


# Basic Education

- Kindergarten (3 years)
- Primary School (6 years)
- Middle School (3 years)
- High School (3 years)



# Upright School Project





# Upright School Project

## The Ideal Characteristics of Students

### in the Upright School Project

1. Having the ideological systems of thinking/mindset
2. Being self-disciplined
3. Being honest
4. Living in contentment
5. Having public consciousness



# "The Upright School Declaration"

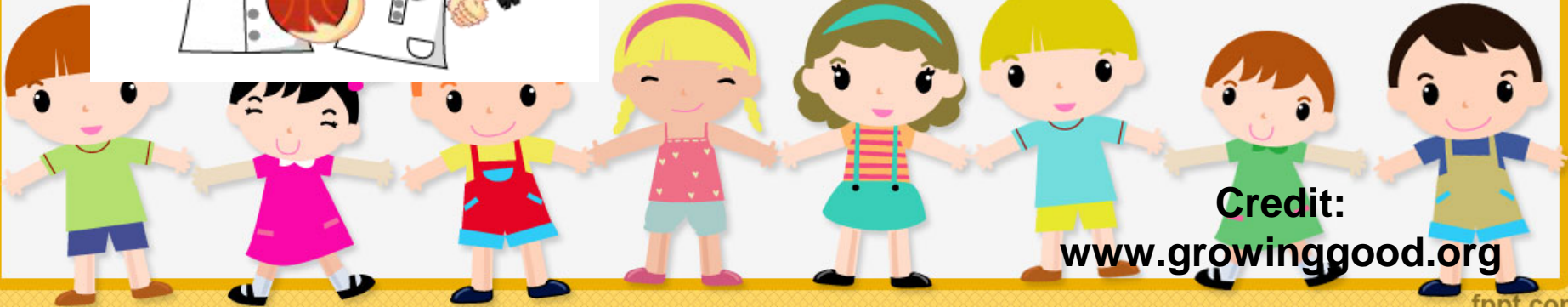
"We; Teachers, Education Personnel and students of the Office of the Basic Education Commission of Thailand (OBEC) pledge to fight against corruption in any forms by driving the project of Upright School as follow,

- a. We will join to prevent and fight against corruption in any forms
- b. We will cultivate the value of honesty to be the school manner
- c. We will build and strengthen the anti-corruption networks between the schools and societies then do it in actual

For long maintaining our nation, Thailand"

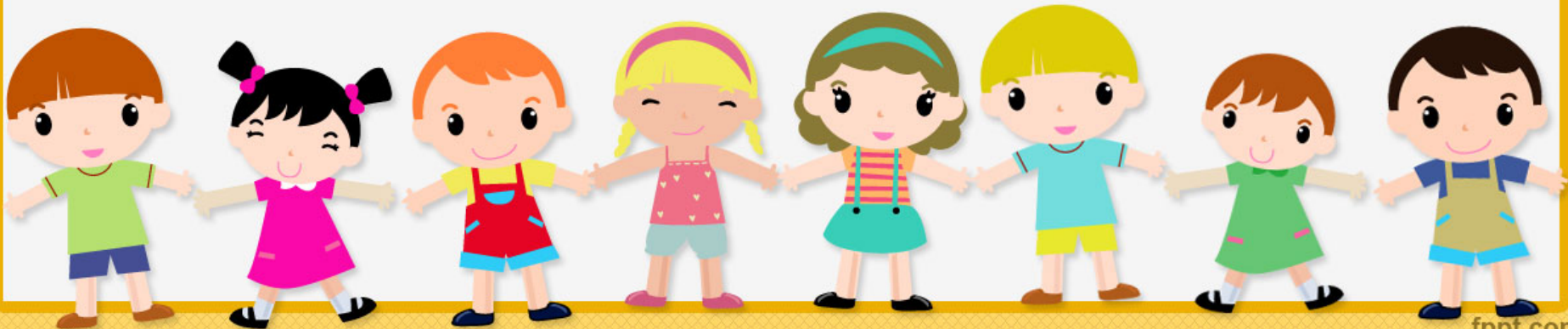


# Growing Good Program

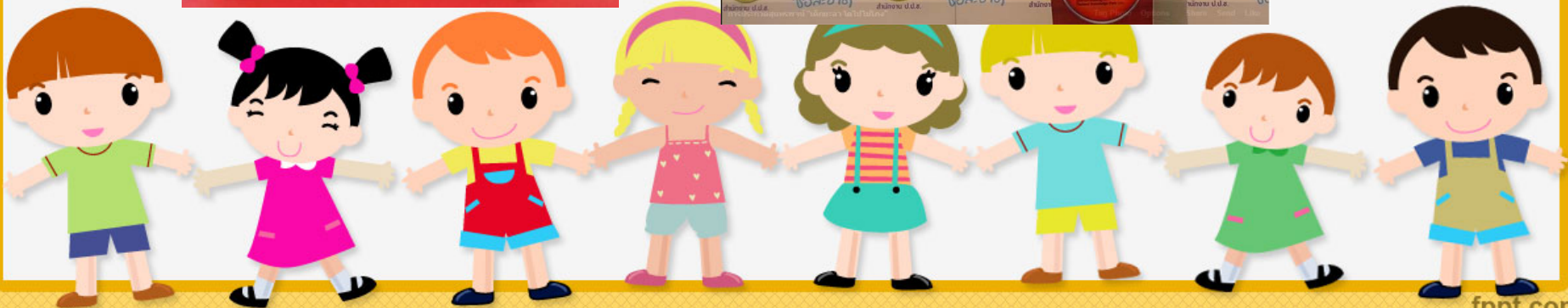


Credit:  
[www.growinggood.org](http://www.growinggood.org)

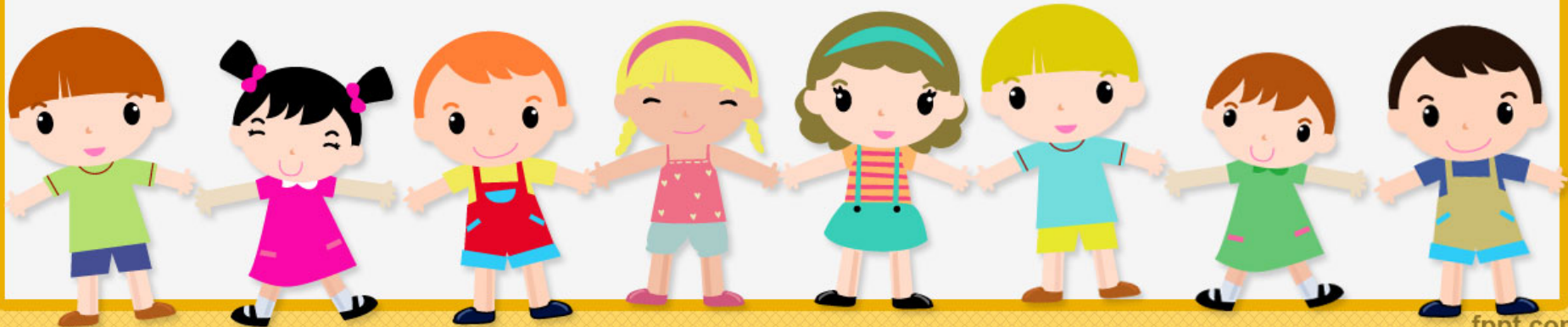
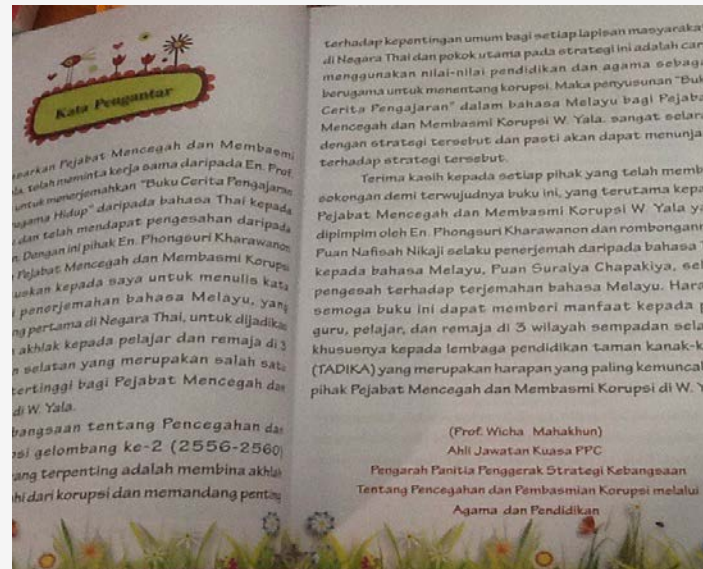
# Growing Good campaign of ONACC Provincial Office (YALA)



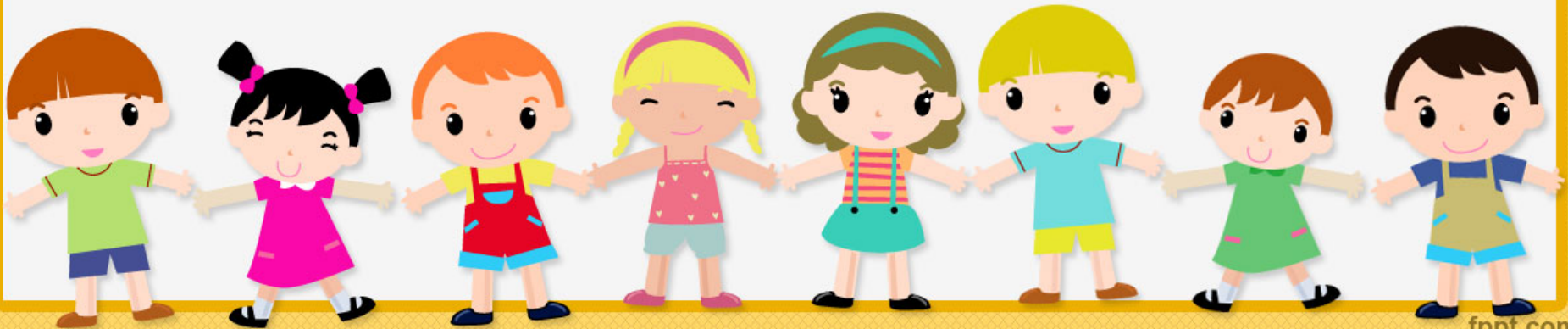
# The speech contest “New gen’ in Yala will be Growing Good”



# CERITA TAULADAN 60 Cerita Terbaik Peduman hidup Menuju Kebaikan (60 moral stories in Bahasa Rumi for children)

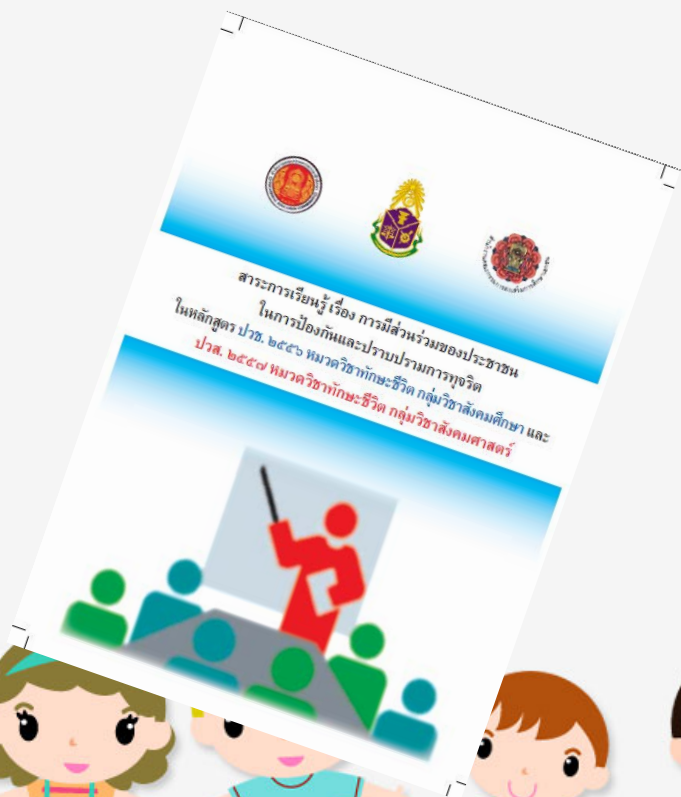


# Vocational Education



“book of the ideal characteristics of the Vocational Graduate”

“book of civil participation to fight against corruption : the module for the vocational education”





# The quality assessment proceeding

1. Understanding in the indicators, the definitions, and the behaviors indicators

2. Understanding in the related concepts, theories, and principles

3. Understanding the operational approach and the improvement methods

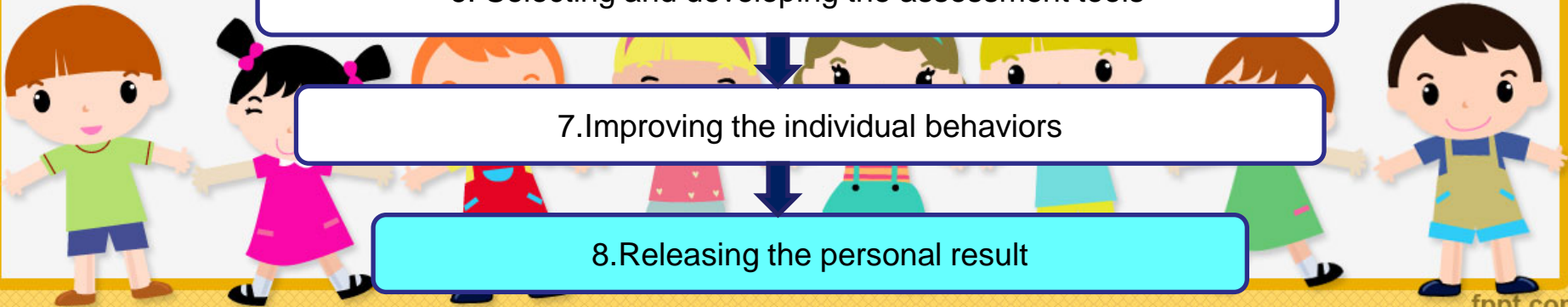
4. Realizing the personal basis details before the enhancement

5. Designing the remarks proportion

6. Selecting and developing the assessment tools

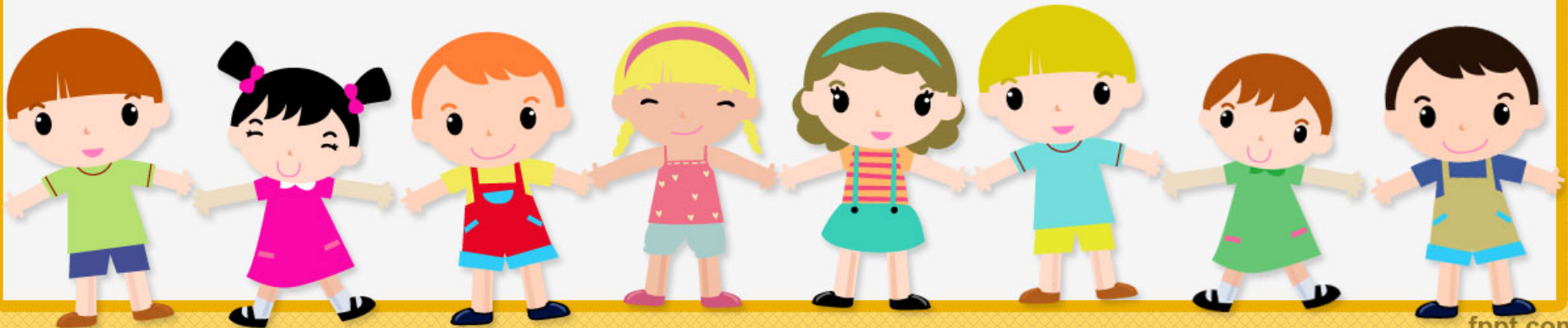
7. Improving the individual behaviors

8. Releasing the personal result



# Ideal Characteristics

1. Responsibility
2. Diligence
3. Contentment
4. Honesty
5. Public consciousness
6. Harmony
7. Discipline
8. Cleanliness
9. Politeness
10. Against all vices

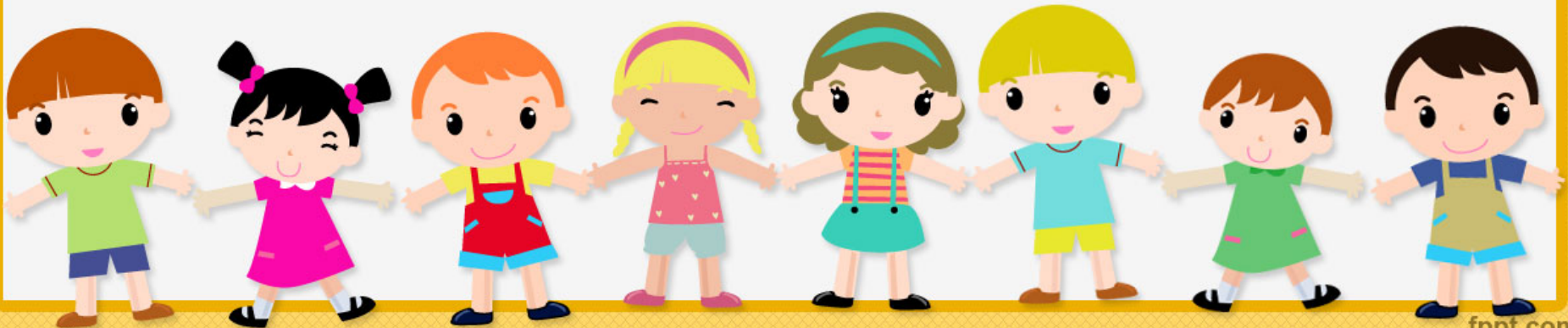


# Undergraduate

**Autonomous  
universities**

**Rajabhat  
universities**

**Rajamangala  
universities  
of Technology**

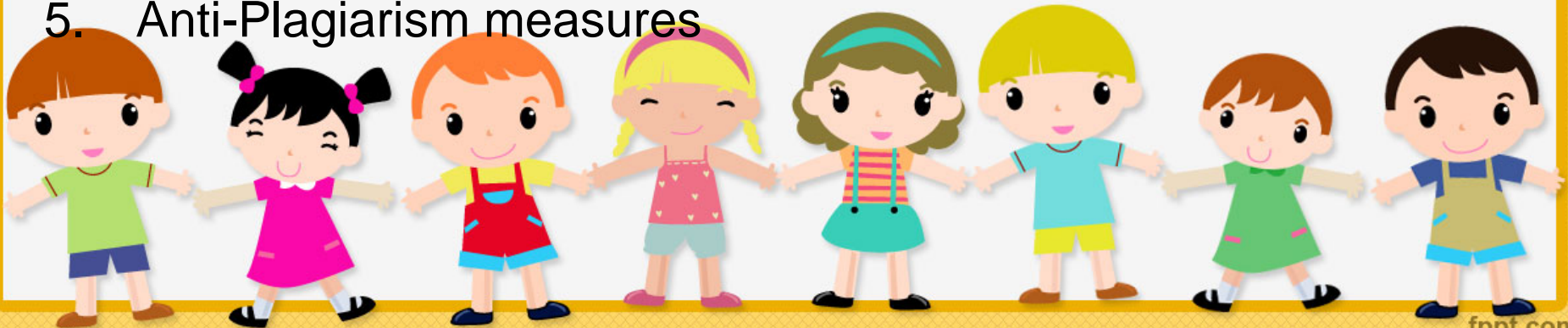


# Autonomous universities

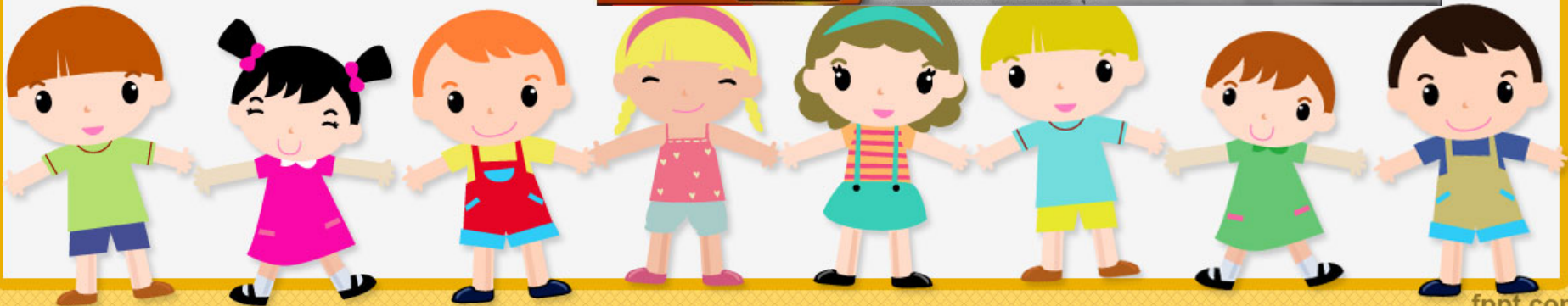
## The collaboration between the ONACC and the Association of University Presidents of Thailand (AUPT) in 2013

The project activities such as,

1. Moral Integration
2. Anti-corruption clubs in the universities
3. The implementation of anti-corruption researches
4. Exam cheating elimination
5. Anti-Plagiarism measures

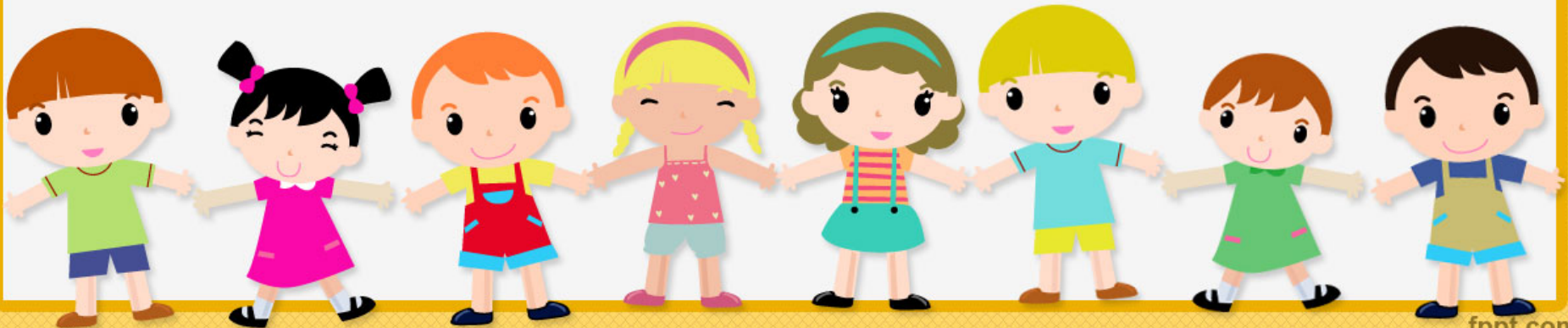


# Autonomous universities



# Rajabhat universities

The collaboration between the ONACC and  
The Council of Rajabhat University Presidents  
(initiated in 2014)





เอกสารการเรียนรู้ :  
 การเสริมสร้างคุณธรรมจริยธรรมด้านการป้องกันการทุจริต

Learning Materials :  
 Moral and Ethical Instillment on Corruption Prevention

จัดทำโดย  
 สำนักงานคณะกรรมการป้องกันและปราบปรามการทุจริตแห่งชาติ (สำนักงาน ป.ป.ช.) ร่วมกับ  
 มหาวิทยาลัยราชภัฏ



เอกสารการเรียนรู้ :  
 แผนการจัดการเรียนรู้ :  
 การเสริมสร้างคุณธรรมจริยธรรมด้านการป้องกันการทุจริต

Instructional Management Plan :  
 Moral and Ethical Instillment on Corruption Prevention

จัดทำโดย  
 สำนักงานคณะกรรมการป้องกันและปราบปรามการทุจริตแห่งชาติ (สำนักงาน ป.ป.ช.) ร่วมกับ  
 มหาวิทยาลัยราชภัฏ



# The Moral and Ethical Instillment on Corruption Prevention module

consists of 5 units as follows,

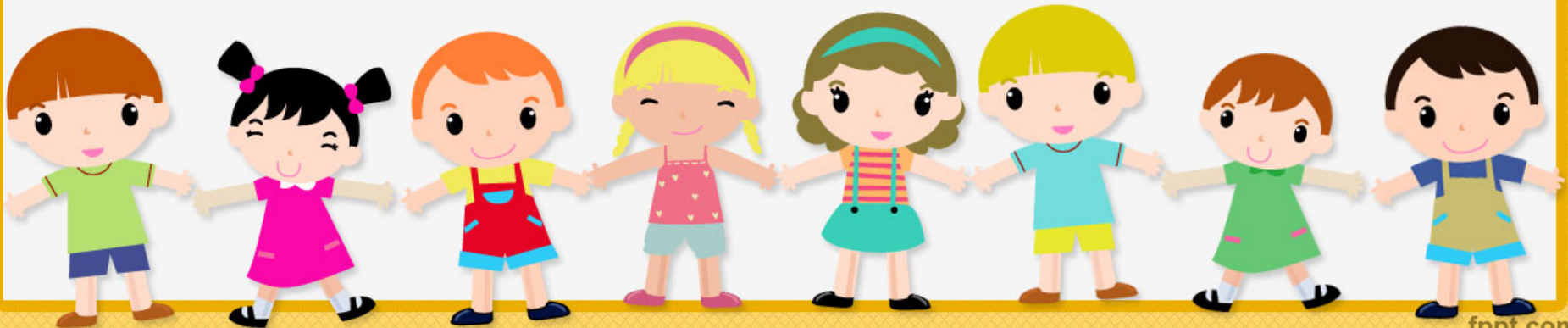
- a. Corruption Threatening Thailand
- b. Patronage System and Democracy
- c. Factors, Causes and Impact on Corruption
- d. Prevention and Suppression on Corruption
- e. Civic Education





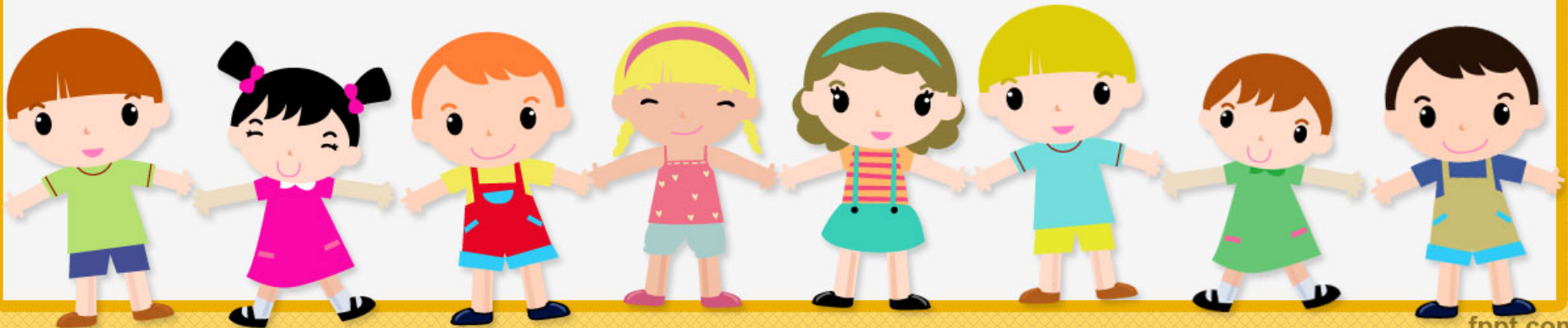
# **Rajamangala universities (Polytechnic Colleges)**

**The collaboration between the ONACC and the Council of  
Rajamangala University of Technology Presidents**  
**(initiated in 2014)**



# The Alternative Education

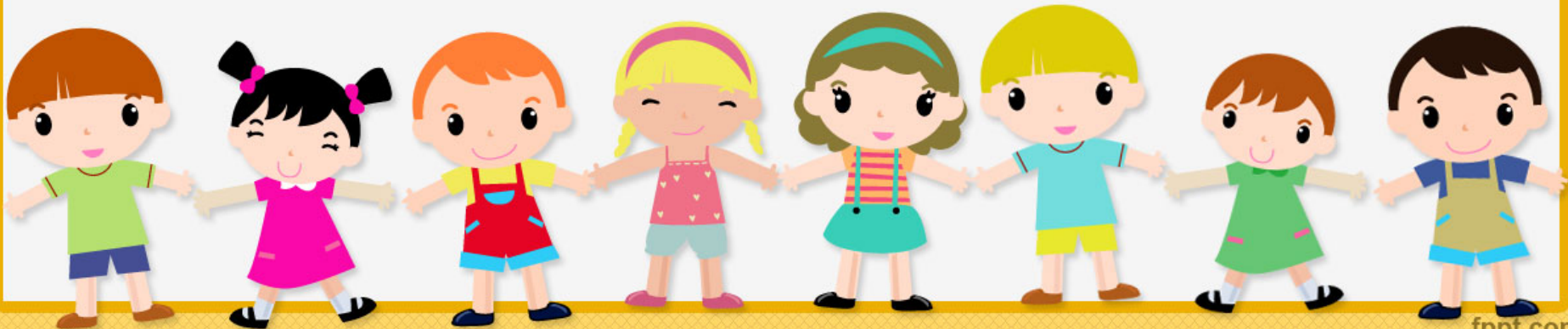
The Office of the Non-Formal and Informal Education (ONIE)



# the Office of the Non-Formal and Informal Education (ONIE)

The collaboration between the ONACC and the Office of the Non-Formal and Informal Education (ONIE) initiated in 2014  
Projects/Activities

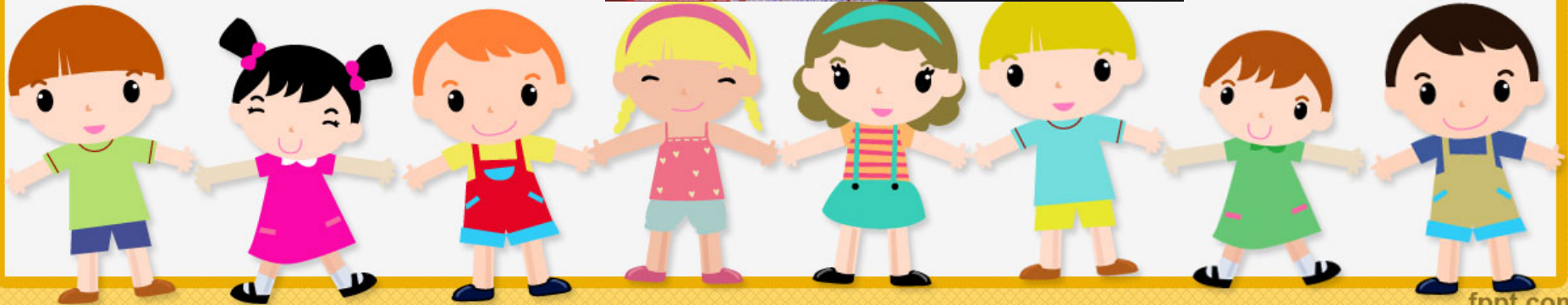
1. Building network among the ONIE students
2. Broadcasting Television Program "Integrity Club"
3. Setting up a corner in public libraries to promote knowledge about NACC and corruption



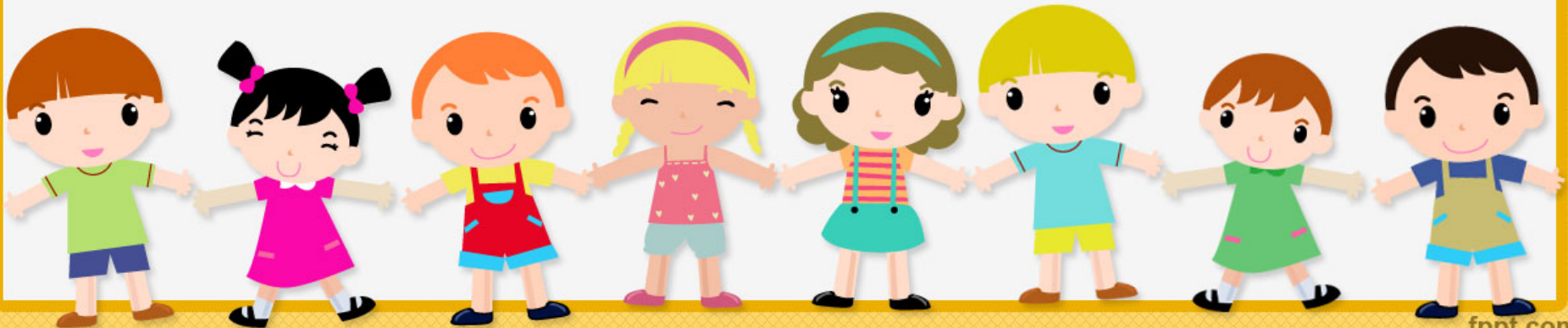
# "Integrity Club"



# The NACC materials Corner in Public Libraries



**To use religion as tools for cultivating, reawaking and shifting of paradigm of young generations**

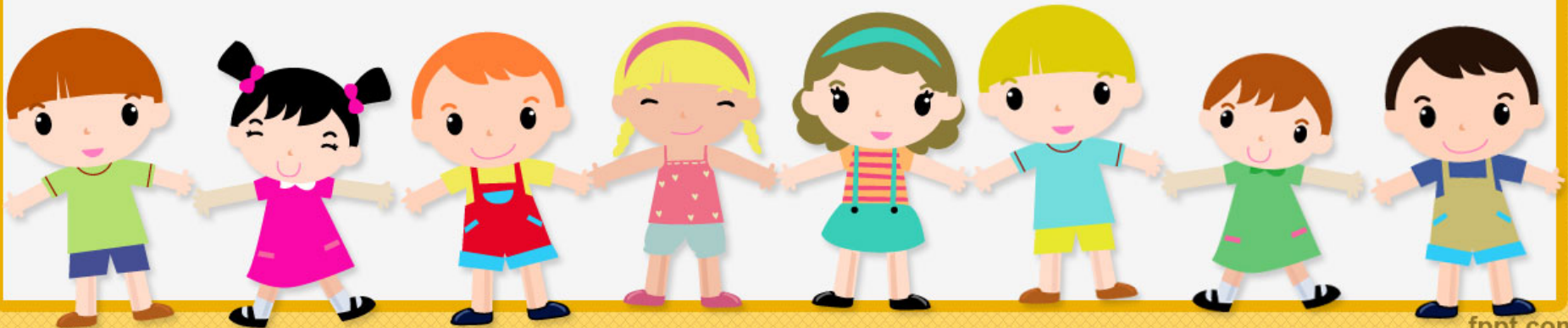


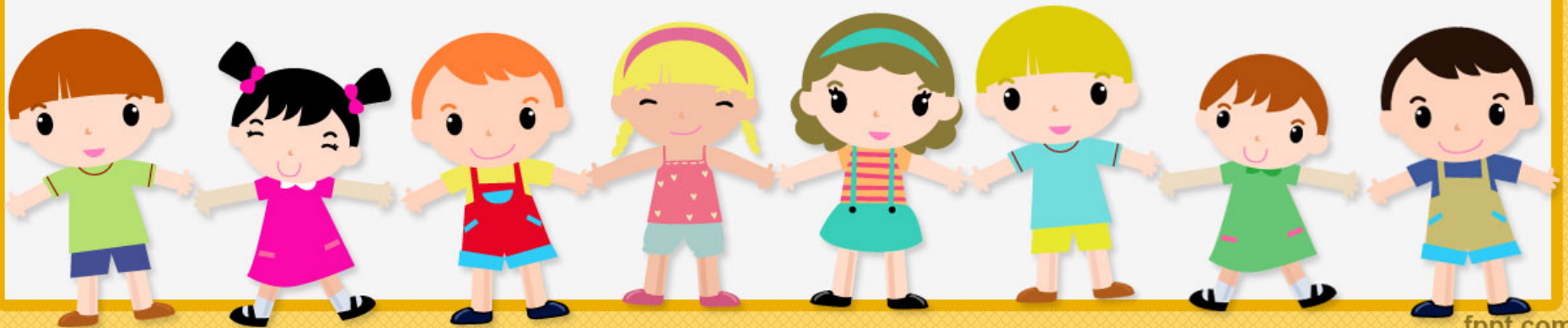
# Mahachulalongkornrajavidlaya University (Buddhist university)

The collaboration between the ONACC  
and Mahachulalongkornrajavidlaya University

## Projects/Activities

- 1.The Integrity Module under the Buddhist Orient
- 2.The Buddhist Monk Speaker training course







# Via NACC Magazine

Year 14<sup>th</sup> ,Issues 52,July-November 2014

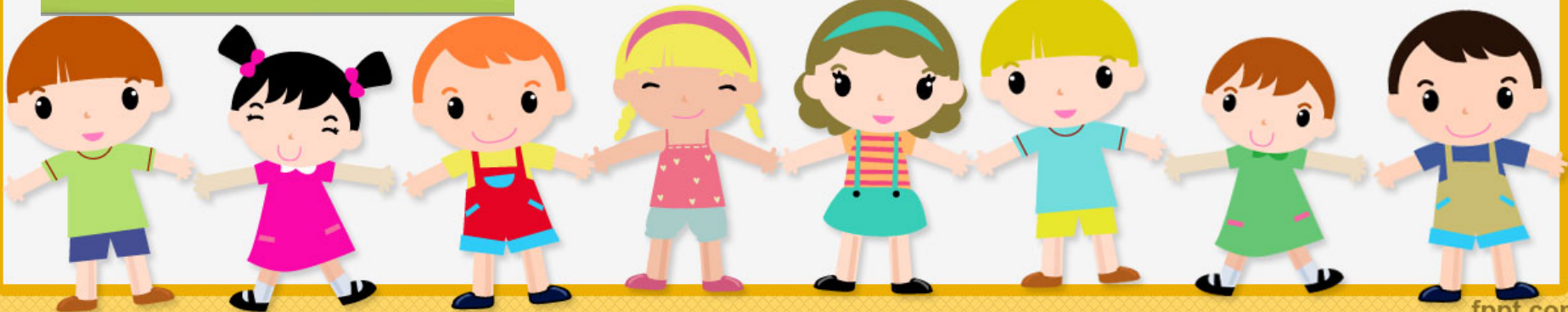


หะดีษที่สำคัญที่สุดในเรื่องของการทุจริตคือ  
ท่านนบี คือลัลลอฮูซุลัยฮิวะซัลลัม ได้กล่าวว่า:

من غش فليس منا

ความว่า : ใครก็ตามที่ทำการทุจริต เขาผู้นั้นไม่ใช่  
พรรคพวกของเรา

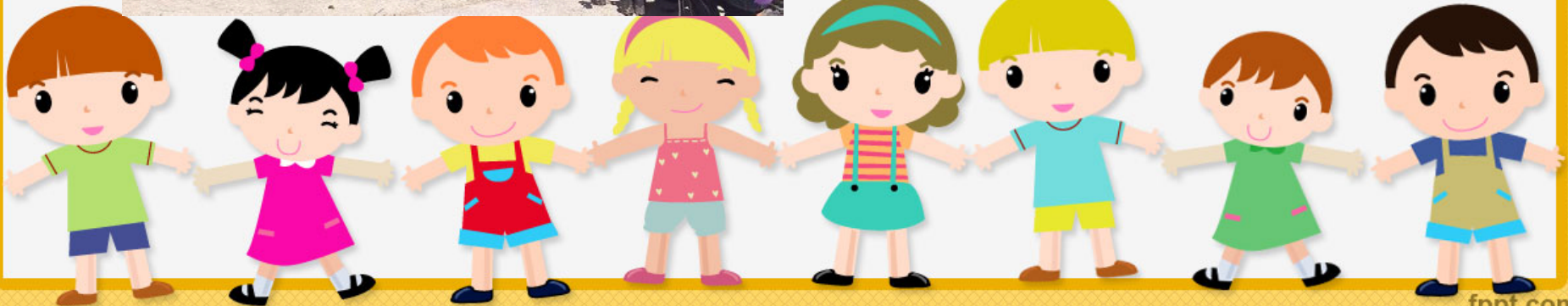
“whoever cheats us is  
not one of us”



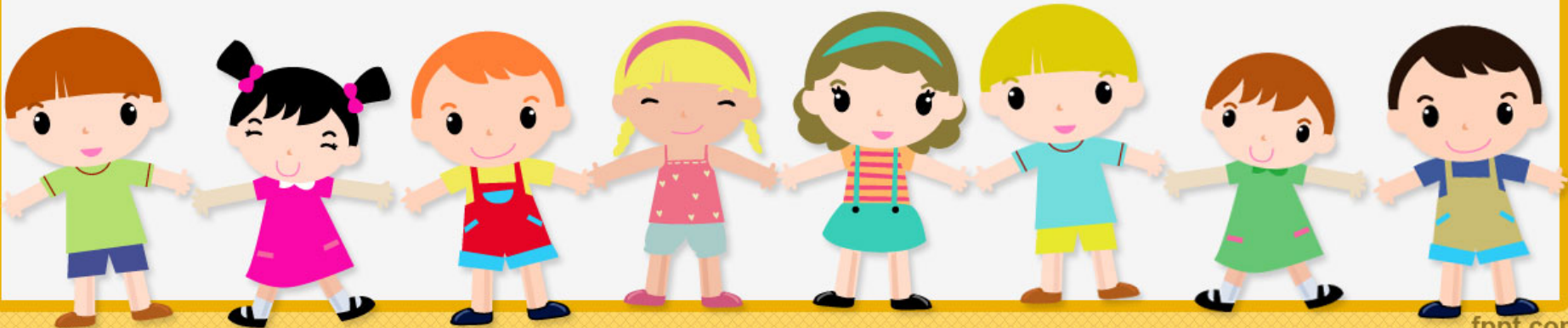


## **Corruption Prevention among Youth**

# NACC Youth Ambassadors



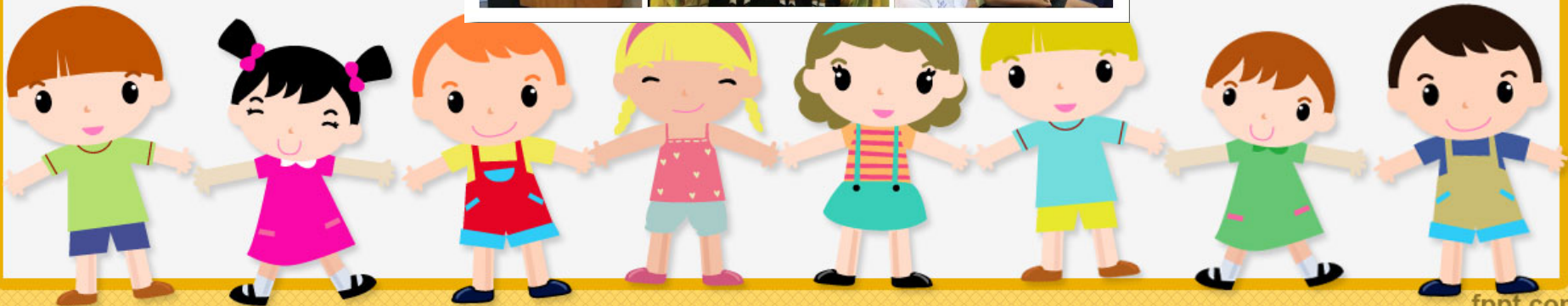
# NACC Youth Ambassadors



# NACC Youth Ambassadors



# Anti-Corruption Museum



# Anti-Corruption Museum



The opening ceremony on 25 November 2015





**THANK YOU**