

11th SEA-PAC Meeting

"The Prevention of Corruption through Education and Youth Participation in Cambodia"

> 1- 3 December, 2015 Bandar Seri Begawan, Brunei Darussalam

Content

- I. Introduction
- II. Prevention of Corruption through Education

and Youth Participation

I. Introduction

- Anti-Corruption Law adopted in 2010
- Establishment of Anti Corruption Unit and National Council Against Corruption as independent two-tiered system
- 2015 Second Phase of Anti-Corruption Strategic Plan and Action Plan adopted
- 3 Pronged Approach:
 - Education
 - Prevention
 - Law Enforcement

NB. Education and Prevention are everyone job while law enforcement is ACU's.

II. Prevention of Corruption through Education

ACU Undertaking 2 distinct ways:

1.In-School Program

2. Outside School Program

1. In-School Program

Anti-Corruption Education for High School is designed by ACU & M. of Education: Student's Textbook and Teacher's Guidebook (Grades 7 to 12) – Primary Level Grades and Higher Education Level will be developed next year





NB: English Version is being prepared for Cambodian High

Schools that use English as medium of instruction.

MODULE DESIGN

- Grades 10-12: 12 Modules - 4 Modules for each grade

1.Good & Law-abiding
Citizen

2.Needs and Ambitions

3. The End and the Means

4. What is Corruption?

Titles of the 12
Modules

5.A Good, Proper Life

6.Causes and Effects of Corruption

7.Mass Media and Anti-Corruption

8.Anti-Corruption in Private Sector

9. Social Roles: Obligations and Commitments

10.Code of Ethics

11. Students Join Fight Against Corruption

12.Anti-Corruption in Cambodia

MODULE DESIGN (Cont')

Grades 7-9: 12 Modules - 4 Modules for each

grade Titles of the 12 **Modules** 1. Responsibilities 9.Self-Conflict **5.**The Right Choices 2.Self-Management 10.Working Judgment 6.Daring To Say No 11. Integrity 3. Overcoming Peer Pressure 7.Legal vs Illegal Fair vs. Unfair 12.Anti-Corruption 4.Can Money Buy **Education** Everything? 8. Anti-Corruption **Prevention Participation**

MODULE DESIGN: Sample of Module

- The content of some modules:

Module 1: Good & Law-abiding Citizen

☼To guide student the values of good citizens, to behave morally, to abide by the law, to respect the others

Module 4: What is Corruption?

☼ To be able to identifyCorruption (Actors –Causes -Activities –Effect/Impact)





Module 6: Causes and Effects of Corruption

☼ To be able to understand the society role and make the right decision in the situation vulnerable to corruption



Modue 7: Mass Media and Anti-Corruption



Module 8: Anti-Corruption in Private sector

★To be able to understand roles and feasibility to fight against corruption from private sector



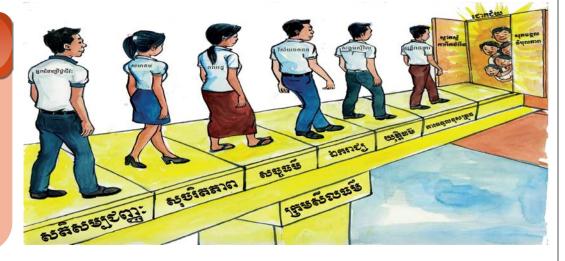
(Starting the Business)



(5 Years after Starting the Business)

Module 10: Code of Ethics

☼ To have the knowledge of
 Code of Ethics, its messages,
 how to write Code of Ethics
 for a company, school, or
 class etc.



Module 11: Students join Fight Against Corruption





Module 12: Anti-Corruption In Cambodia

 ☼ To understand about corruption in Cambodia and the feasibilities to decrease or eliminate corruption acts



PREPARATION FOR IMPLEMENTATION

- Pilot teaching







Conduct 2 subsequent trainings:

A. Training of Trainers

ACE receives amazingly supportive feedback. 100% of TOT loves what they see (Eg. the book does reflect the real situation – the book mentions both good and bad things)





B. Training for Grade 10-12 Civic Teachers throughout the Country

about 1073 civic education teachers



- High School Exam Observation:
 - Elimination of bribery and abuse of power
 - Participation from youth throughout the country

(with 5000 plus volunteers, mainly youth)



ACU's observation task of high school examination in academic year 2014-2015





The observation of high school examination paper correction through security camera at exam paper correction center



The ACU 's participation in the observation of the examination for recruiting new government officials at ministries/institutions





The observers from associations, civil societies, university students and volunteers in high school examination





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The observers from associations, civil societies, university students and volunteers in high school examination

- Two expected outcome:
 - Immediate benefit
 - Long-term benefit: Strengthened quality of
 - youth new mindset: Those with
 - knowledge will pass the exam regardless
 - of their likelihood status quo

- Various other exam observations
- Artistic Contests, incl. poem and song written contest
- 9 December National Anti-Corruption Day
 Celebration (event live on TV in the past 4 years
 with expected viewers around 3-4 millions)

This year 2015 National Anti Corruption

Day Celebration Theme is

"Youth is the catalyst in Anti-Corruption

Efforts"



Other exams observation done by ACU officials





Extra course on "Law on Anti-Corruption Law" to grade 12 students at Beiltie International School

National Anti-Corruption Day on 9th December 2014







Traditional Duet Singing Contest



Chapey Singing Contest

